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1841

YORK  
ST JOHN  
UNIVERSITY

## JOB DESCRIPTION

|                      |  |
|----------------------|--|
| <b>POST:</b>         | Senior Lecturer in Sport and Exercise Psychology |
| <b>SCHOOL:</b>       | Science, Technology, and Health                  |
| <b>GRADE:</b>        | 8  |
| <b>REPORTING TO:</b> | Head of School                                   |

## JOB PURPOSE:

To make a significant and high quality contribution to teaching, research, academic management and leadership within the University. To develop and direct areas of teaching and research/professional practice that enhance the discipline and support an excellent student experience

## DUTIES AND RESPONSIBILITIES:

1. Develop and engage in high quality teaching, learning and assessment at undergraduate and postgraduate level, including online and blended approaches; develop external recognition at national level e.g. (external examining, external body representation) and begin to establish external recognition at an international level.
2. Take responsibility for, and lead on the development of the subject discipline by playing a key role in regular curriculum review activity, programme development, validation and (where appropriate) accreditation of programmes.
3. Develop a comprehensive teaching portfolio that reflects best practice and is regularly reviewed and refined through self-reflection, peer-support, student feedback, professional development and scholarly activity.
4. Become increasingly research active through continued engagement in research and/or professional practice appropriate to the discipline and in line with the University's research direction. Contribute to the University's growing research culture including the production of peer-reviewed publications, presenting at conferences, authoring books (and other forms of output appropriate to the discipline) with the aim of being included in submission to the REF.
5. Supervise postgraduate research students and participate in, and contribute to professional development activities that further enhance your research and supervisory skills as well as those of your colleagues.
6. Prepare and collaborate on funding bids to external bodies to support research, projects and new initiatives.
7. Initiate and participate in continuing professional development activities to support and enhance your professional standing and that of others, including mentoring and supporting junior colleagues.

8. Make a substantial contribution to the School and University community through involvement in, and leadership of internal and external activities; examples include Subject Director, module and/or programme leadership, School administration and management activities, committee membership, mentoring, academic tutoring, knowledge exchange, public engagement.
9. Ensure compliance with, and take responsibility for key areas of the University and School quality assurance mechanisms.

Plus:

- Any other duties as may reasonably be required.
- Ensure that the highest standards of professional performance are maintained.
- Promote equal opportunities in the work of the School, to include a commitment to the International Strategy of the University.
- Ensure compliance with relevant legislation and statutory codes of practice, as advised.
- Participate in the arrangements for performance review and appraisal.
- Ensure that professional skills are regularly updated through participation in training and development activities.
- Ensure all University policies are implemented within the remit of this post.

## **Health & Safety**

Under the Health & Safety at Work Act 1974, whilst at work, members of staff must take reasonable care for their own health and safety and that of any other person who may be affected by their acts or omissions.

*This is not a comprehensive definition of the post. Post holders are expected to undertake any work that comes with the remit of the post's main objective. This job description will be kept under review and may be changed at any time subject to consultation with the post holder.*

## PERSON SPECIFICATION

**POST TITLE:** Lecturer in Sport and Exercise Psychology

**SCHOOL:** Science, Technology, and Health

The Person Specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively.

|          | <b>REQUIREMENTS</b><br>The postholder must be able to demonstrate:  | <b>ESSENTIAL (E)</b><br><b>DESIRABLE (D)</b> | <b>MEASURED BY:</b><br>A Application form<br>I Interview<br>T/P Test / Presentation |
|----------|---|--|---|
| <b>1</b> | <b>EDUCATION/TRAINING</b><br><i>(Academic, vocational/professional and other training)</i>  |  |   |
| 1.1      | A good relevant first or master's degree  | <b>E</b>                                     | <b>A</b>  |
| 1.2      | Relevant Professional Statutory Regulatory Body Qualification   | <b>D</b>                                     | <b>A</b>  |
| 1.3      | PhD/Doctorate or be nearing completion*   | <b>E</b>                                     | <b>A</b>  |
| 1.4      | Fellowship of the Higher Education Academy (or willingness to undertake)  | <b>E</b>                                     | <b>I</b>  |
| 1.5      | Meet or demonstrate a willingness to work towards the threshold standards of the <a href="#">JISC Higher Education Teacher profile</a>  | <b>E</b>                                     | <b>I</b>  |
|          | *The University would expect a Senior Lecturer to have a Doctorate or be very near to completion on taking up the post.   |  |   |
| <b>2</b> | <b>KNOWLEDGE &amp; EXPERIENCE</b>   |  |   |
| 2.1      | Successful, relevant teaching experience in HE (or at equivalent levels in professional practice)   | <b>E</b>                                     | <b>A/I</b>  |
| 2.2      | Sufficient breadth and depth of subject knowledge and of current disciplinary methodologies to make a significant contribution to teaching and research programmes  | <b>E</b>                                     | <b>I/P</b>  |
| 2.3      | Evidence of recent and relevant research activity including a developing record of recognised outputs (publications, performances, presentations) and grantsmanship, with the potential for submission to the REF | <b>E</b>                                     | <b>A/I/P</b>  |
| 2.4      | Experience of participation and leadership of HEI processes (e.g. quality assurance, School or University committees, external body representation etc.)  | <b>E</b>                                     | <b>A/I</b>  |
| 2.5      | Experience of meeting the needs of students from a range of cultural, class and ethnic backgrounds.   | <b>E</b>                                     | <b>A/I</b>  |
| <b>3</b> | <b>SKILLS/ATTRIBUTES</b><br><i>(e.g. communication, interpersonal, decision-making, problem-solving, team player, reliable)</i>   |  |   |
| 3.1      | Ability to teach the subject discipline with a high level   | <b>E</b>                                     | <b>I</b>  |

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|----------|---|--|---|
|          | of knowledge and expertise acquired through personal research and/or professional practice  |  |   |
| 3.2      | Ability to design, develop and use a range of inclusive pedagogic techniques, including the use of technology, to enthuse and engage students with diverse learning styles, and support staff in their pedagogic development  | <b>E</b>                               | <b>I/P</b>  |
| 3.3      | Ability to participate in, and contribute to, developing the University's learning and teaching and research activities including serving leadership roles (e.g. Subject Director), and participating in independent and collaborative research projects that result in high quality research outputs.    | <b>E</b>                               | <b>A/I</b>  |
| 3.4      | Ability to teach postgraduate students and have experience of, or the clear potential to supervise postgraduate research students   | <b>E</b>                               | <b>I</b>  |
| 3.5      | Highly developed workload management skills including the ability to report on School and University processes in a timely manner and adhere to deadlines   | <b>E</b>                               | <b>A/I</b>  |
| 3.6      | Experience of writing external funding bids for research and/or income generation   | <b>D</b>                               | <b>A</b>  |
| 3.7      | Willingness to contribute to the School and University community through a range of internal and external engagement activities (e.g. recruitment, open days)   | <b>E</b>                               | <b>I</b>  |
| <b>4</b> | <b>BEHAVIOURS</b><br><i>Behaviours will be tested at interview against the Contribution Framework (available on the recruitment web site under Our Culture &amp; Values - Values &amp; Principles) <a href="http://www.yorksj.ac.uk/values-and-principles">www.yorksj.ac.uk/values-and-principles</a></i> |  |   |
| 4.1      | Leading myself and others   | <b>E</b>                               | <b>I</b>  |
| 4.2      | Delivering a great service  | <b>E</b>                               | <b>I</b>  |
| 4.3      | Taking a professional approach  | <b>E</b>                               | <b>I</b>  |
| 4.4      | Working together as a team  | <b>E</b>                               | <b>I</b>  |
| <b>5</b> | <b>SPECIAL FEATURES</b><br><i>(e.g. Travel, DBS)</i>  |  |   |
| 5.1      | Commitment to the University's mission, values and vision   | <b>E</b>                               | <b>I</b>  |